## Believe Small Group Guide Session 1

**Video**: Play Believe video for Session 1. This is available from your Study Gateway account. Each video is approximately 10-14 minutes.

**Key Verse**: Read the key verse together. *May the grace of the Lord Jesus Christ, and the love of God, and the fellowship of the Holy Spirit be with you all.* (2 *Corinthians 13:14*).

**Key Idea**: I believe the God of the Bible is the one true God – Father, Son, and Holy Spirit.

## **Group Discussion**

As a group, discuss your thoughts and feelings about the following declarations. Which statement are easy to declare with certainty? Which are more challenging, and why?

- I believe the God of the Bible is the one true God.
- I believe the God of the Bible is one in essence, but distinct in person Father, Son, and Holy, Spirit.
- I believe Jesus is God in flesh who died and rose bodily from the dead.
- I believe the Holy Spirit is God and dwells in Christians to empower them to live the Christian life.

Go through the following questions. Feel free to go through all of them or just a few based on your group size and time restraints.

- 1) If you only had 20 seconds to answer the question "Who is God?", how would you respond?
- 2) How does your understanding of God impact your day-to-day decisions?
- 3) What are the most common reasons people struggle to believe that the God of the Bible is the one true God? What helped you get past these obstacles? Or, what obstacles are you still facing?

## Read Luke 3:21-22

- 1) In what ways is the Trinity a challenging concept to comprehend?
- 2) If God (the Trinity) is a community within himself, and we are made in his image, what does this tell us about ourselves?
- 3) How does today's culture help or hinder us from experiencing the community we were created for?
- 4) In what ways can you put the Key Idea into practice?

## **Closing Prayer**

Close your time together with prayer. Share your prayer requests with one another. Ask God to help you put this week's key idea into practice.